

CREDIT BASED QUALIFICATION SYSTEM (CBQS)

01



Capacity-Based Qualification

02



Professional Engagement for
Special Grade Officers

03



SLIDA Professional Grading



SLIDA
“Learning Confers Discipline”

Credit Based Qualification System (CBQS)

Introduction

The Sri Lanka Institute of Development Administration has decided to implement the Credit-Based Qualification System (CBQS) in alignment with the Sri Lanka Qualification Framework (SLQF) starting from January 2024. Consequently, the credit values for course units are determined in accordance with the SLQF, where the number of contact hours allocated for lectures, continuous assessments, practical sessions, and field visits quantitatively reflects the credit value assigned to a course unit.

Rationale for Calculating Credit Values

Two rationales are employed in calculating credit values under the SLQF for domains and diplomas:

- Rationale 01 – The credit value for each domain is based on the direct contact hours allocated for lectures.
- Rationale 02 – The credit value for a diploma is equivalent to 150 notional hours (combining direct contact hours and self-study).

Type of Academic Programmes

The proposed SLIDA qualification framework folds under three main streams (Three-Fold) in line with CBQS.

1) Fold 1: Capacity based Qualifications

- a. Induction Training
- b. Compulsory Service – Specific Capacity Development Programmes
- c. Capacity Based Diplomas for different domains (optional)

- Qualification Category 01
- Qualification Category 02

2) Fold 2: Professional Qualifications – SLIDA Flagship Qualifications – This programme is targeted on Class I and Special Grade Officers.

3) Fold 3: SLIDA Professional Grading : To be specified.

Competency Categories and Competencies:

Consequently, the aforementioned programmes are designed to address three competency categories and related competencies:

- 1) Interpersonal Skills, Service Delivery and Digital
 - Customer Care, Social Networking and Service Delivery
 - Digital Skills
 - Legal Knowledge and Skills

- 2) Finance, Policy and Resilience
 - Finance and Procurement
 - Economic Literacy and Policy
 - Resilience

- 3) Business and Leadership
 - Communication and Language
 - Management and Leadership
 - Entrepreneurship

Coding of Modules

The module coding is structured according to the competency category, credit-based qualification, sequence of the module and the credit value.

Ex: BLS03012 - Strategic Leadership Skills for Professionals

BLS	03	001	2
Code of Competency Category	Code of CBQs	Sequence of the Module	Credit Value

Code of CBQ

01 – Induction Training Programme

02 – Compulsory Service Specific Capacity Development Programme

03 – Capacity Based Diplomas for Different Domains

Fold 1: Capacity-based Qualifications: Capacity Based Diplomas for different domains (optional)

1. Qualification Category 01- Annex
2. Qualification Category 02- Annex

Capacity-Based Diplomas offer flexibility and specialization for public sector employees with two categories. Category 01 features three crucial disciplines: Diploma in Regional Development Administration, Diploma in National Administration, and Diploma in Service Management. All diplomas are accessible online, allowing individuals to align their choices with career interests.

Focus of Each Discipline:

- **Regional Development Administration:** Emphasizes skills vital for success in regional administration.
- **National Administration:** Concentrates on competencies relevant to national-level administration and management.
- **Service Management:** Targets competencies essential for customer care and service-oriented departments.

Customized Diploma Completion:

- The diploma comprises both core and elective modules, totalling 30 credits.
- Core modules contribute 20 credits, providing a foundational understanding, while participants can choose elective modules to earn the remaining 10 credits.
- Successful completion of all relevant modules and meeting diploma conditions results in the participant being conferred the selected diploma.

Module Structure: (Flexible Module-by-Module Learning)

- Participants can tailor their learning experience by selecting modules based on availability in the SLIDA academic calendar.
- As modules are completed, credits are added to the participant's profile, reflecting ongoing progress.

Selective Module Participation: (Flexible Learning path)

- For those interested in specific modules, the option to follow one or a few modules is available, offering a tailored and modular learning experience.
- This flexibility allows participants to engage with the program when modules are offered.

Progression and Profile Accumulation:

- The participant's profile serves as a dynamic record of accumulated credits.
- Credits earned for each completed module contribute to the participant's profile.
- The profile accumulates these credits, marking progress toward achieving the selected diploma.

Financial Structure:

- Category 01 diplomas are offered to public sector officers with non-fee charges.
- External participants should pay the fees specified for each course.

Qualification Category 02:

- Offers full course diplomas (refer to Annex) with total fee levying applicable.
- Typically conducted in-class mode, catering to participants willing to invest in advanced learning.

This system ensures accessibility, customization, and affordability for public sector employees while accommodating external participants through diverse diplomas and flexible learning options.